## APPLY

To apply for courses as an international student, please complete the Enrolment Form (International Student) with the required supporting documents.





DYNAMIC TEAM

Education with quality service

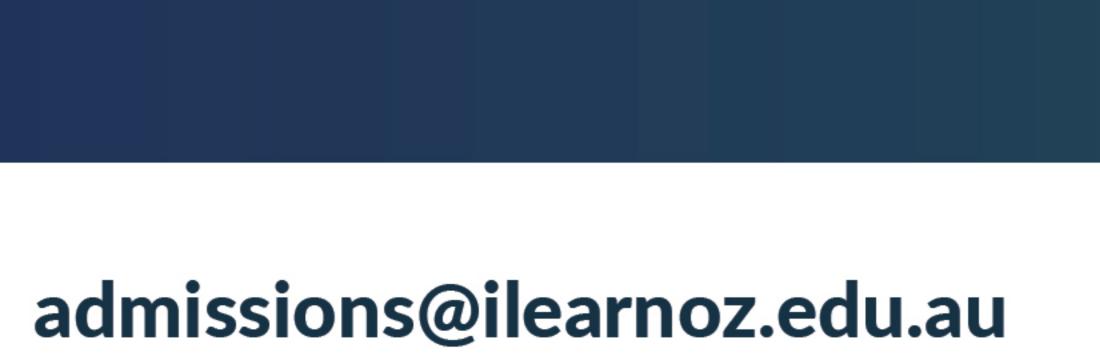
NATIONALLY RECOGNISED QUALIFICATIONS

QUALITY TEACHING

Passionate teachers who are professionals in their field

**EXCELLENT FACILITIES & STUDENT SUPPORT**Great learning environment







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# CHC43115 CERTIFICATE IV IN DISABILITY

This qualification reflects the role of workers in a range of community settings and clients' homes, who provide training and support in a manner that empowers people with disabilities to achieve greater levels of independence, self-reliance, community participation and wellbeing. Workers promote a person-centred approach, work without direct supervision and may be required to supervise and/or coordinate a small team.



#### DELIVERY APPROACH

The course is delivered face to face, 20 hours per week in a classroom and a simulated workplace environment and will include training presentations, tutorials, demonstrations and practice tasks and activities. Students will be provided with a class timetable at the time of enrolment. Students are also required to undertake a self-paced study to enhance learning from the units. The extent of self-paced learning is determined by each student and is communicated through the trainer.

#### **ASSESSMENTS**

A range of assessment methods will be used to access the required skills and knowledge for each unit of competency. This may include but not limited to may be case studies, projects, questioning and practical demonstration. Students will be notified in advance of the time and form of an assessment. As this is a competency-based training, the outcome of the student assessment will be deemed competent (C) or Not Yet Competent (NYC).

#### **ENTRY REQUIREMENTS**

- Be at least 18 years of age and have completed the equivalent of Year 12.
- Participate in a course entry interview to determine suitability for the course and student needs.
- Have an IELTS\* score of 5.5 (test results must be no more than 2 years old). English language competence can also be demonstrated through documented evidence of any of the following:
- Educated for 5 years in an English-speaking country; or
   Completed at least 6 months of a Certificate IV level course in an Australian RTO; or
- Successful completion of an English Placement Test
- \*Note that other English language tests such as PTE and TOEFL can be accepted. Students are required to provide their results so that it can be confirmed they are equivalent to IELTS 5.5.

#### **WORK PLACEMENT**

Students will be required to complete 120 hours of work placement which is to be completed during Week 11 of each term to suit the student and their work placement provider. Students must complete 30 hours of work placement during this time. Work placement providers will be provided with a list of activities that students are to complete in the workplace to develop their skills. Assessment will also be conducted in the workplace by iLearn Oz trainer and assessor. Students must undergo a police check prior to placement which will be at the student's own cost. ilearn Oz will assist all students in obtaining work placements. However, students may also find their work placement. Work placement agreements will be signed with participating organisations, and a facilities check will take place prior to the agreement being signed.

### **PATHWAYS**

Potential employment options are in a range of disability work roles. Roles may also have a leadership function. Students who complete this course may wish to continue their education into the CHC52015 Diploma of Community Services and a range of other community services related Diplomas.

#### **ACADEMIC YEAR/ START DATES**

| /ear/Term |              | Term 1           |          | Term 2   |                  |          | Term 3   |          |          | Term 4   |          |          |
|-----------|--------------|------------------|----------|----------|------------------|----------|----------|----------|----------|----------|----------|----------|
| 23        | 09 JAN       | 13 FEB           | 13 MAR   | 10 APR   | 15 MAY           | 12 JUN   | 10 JUL   | 14 AUG   | 11 SEP   | 09 OCT   | 13 NOV   | 11 DEC   |
| 203       | CHC43115     | CHC43115         | CHC43115 | CHC43115 | CHC43115         | CHC43115 | CHC43115 | CHC43115 | CHC43115 | CHC43115 | CHC43115 | CHC43115 |
|           |              |                  |          |          |                  |          |          |          |          |          |          |          |
|           |              |                  |          |          |                  |          |          |          |          |          |          |          |
| Year/Te   | erm          | Term 1           |          |          | Term 2           |          |          | Term 3   |          |          | Term 4   |          |
| Year/Te   | erm<br>08JAN | Term 1<br>12 FEB | 11 MAR   | 08 APR   | Term 2<br>13 MAY | 10 JUN   | 08 JUL   | Term 3   | 09 SEP   | 14 OCT   | Term 4   | 09 DEC   |

| Qualification      | Competen  | зу  | Fees/ Duration                      |  |
|--------------------|-----------|---|-------------------------------------|--|
| CHC43115           | CHCCCS015 | Provide individualised support (Core)   | AUD 12300                           |  |
| CERTIFICATE IV     | CHCDIS002 | Follow established person-centred behaviour supports (Core)                     | 52 Weeks (Tuition fee)              |  |
| IN DISABILITY      | CHCDIS005 | Develop and provide person-centred service responses (Core)                     | <b>AUD 100</b>                      |  |
|                    | CHCDIS007 | Facilitate the empowerment of people with disability (Core)                     | Qualification (Course Material fee) |  |
| CRICOS COURSE CODE | CHCDIS008 | Facilitate community participation and social inclusion (Core)                  | AUD 200                             |  |
| 105539C            | CHCDIS009 | Facilitate ongoing skills development using a person-centred approach (Core)    | (Enrollment fee)                    |  |
|                    | CHCDIS010 | Provide person-centred services to people with disability with complex needs (0 | Core)                               |  |
|                    | CHCDIV001 | Work with diverse people (Core)   |                                     |  |
|                    | CHCLEG003 | Manage legal and ethical compliance (Core)                                      |                                     |  |
|                    | HLTAAP001 | Recognise healthy body systems (Core)   |                                     |  |
|                    | HLTWHS002 | Follow safe work practices for direct client care (Core)                        |                                     |  |
|                    | BSBLDR413 | Lead effective workplace relationships (Elective)                               |                                     |  |
|                    | BSBLDR411 | Demonstrate leadership in the workplace (Elective)                              |                                     |  |
|                    | BSBSTR401 | Promote innovation in team environments (Elective)                              |                                     |  |

#### **COURSE CREDIT**

Students may apply for recognition of existing qualifications or skills, knowledge and experience (credit transfer or recognition of prior learning). The granting of course credit may affect course fees and the course duration. This process is outlined in iLearn Oz Student Enrolment and Completion Policy and Associated Procedures and Training and Assessment Policy & Associated Procedures.

